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Amistad high school new haven ct

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Hajducky, 15, of Bridgeport, a first year at Achievement First Amistad High School speaks to the Board of Directors on Wednesday. Photo: Peter Hvizdak / Hearst Connecticut Media Hurt and anger for Amistad High community following scandal NEW HAVEN - Following the revelation that former Achievement First Amistad High School Principal Morgan Barth became physical with a student in October without any apparent action, members of the charter school's community expressed feelings of hurt, betrayal and anger at Wednesday's board of directors meeting. Steven Cotton, a former school behavior expert, first exposed the information in a Facebook video last week and spoke about the racial structure of the racial hierarchical school, where a population of almost entirely black and brown children are subordinated to mostly white staff, with black staff operating in most disciplinary roles. We're not asking for anything anymore. Cotton told the board's high school board in the gymnasium of Elm City College Elementary School. 'is a very serious issue.' He said that the predominantly black and brown community of the school had given so much resources and power to the senior staff and board of directors of the charter network, and that it was time for that community to reclaim some of that power. It resonated deeply with me, everything (Cotton) said, said Julie Hajducky, first year of Achievement First, which began more than an hour of public testimony. Achievement First must become an active anti-racist organization. She said that the network of charter schools, which receives public funds from urban cities where it has its campuses but operates outside the governance of local school districts, is complicit in white saviorism and has expressed skepticism that it is only when the network has a public relations that it attracts the attention and visits of senior staff. Other students challenged the strict discipline of the network and the use of college applications as a graduation requirement. One of them said she was detained for crying with her face down on her desk after a death in his family. Several people expressed outrage that Barth had been allowed to resign from his post instead of being fired. A mix of teachers employed by the school and those who left without signing departure agreements with non-denigration clauses criticized the network for what had happened, with varying degrees of vitriol. This incident is representative of a systematic and systemic problem, said Will Holland, a Grade 10 geometry professor, who later returned to the microphone to add that the board had not dropped the ball, but that the regional superintendent and the co-founders had done so. Peter Butler, a social worker, former dean and father within the network, said he felt complete outrage and disgust that senior executives were aware of all this and did nothing. We were directly lied to and misled by senior officials, he said. We should be able to ask our leaders to be true leaders. He said staff, as well as students, are being abused and dehumanized by senior managers and principals. Rebecca LeQuire, a longtime art teacher at the school who recently left for a job in public schools, said she never received the kind of recognition she had when her art room was visited by Governor Ned Lamont and Senator Richard Blumenthal, D-Conn., for a recent Martin Luther King Jr. Day event. She wondered why she had never received more recognition than recognition while working for Achievement First. Several parents also reported that their children had lost the desire to go to school. Linda DuBose said her daughter was sexually harassed by a teacher and that the network only responded to her many attempts to contact someone when she was involved with the police. You all have to get rid of the state of mind of the plantations, she said. The executive director of the Citywide Youth Coalition and D'Amistad's grandparent, Addys Castillo, said that as a former correctional officer, it worries me deeply for my soul when students talk about the prison complex. You call them scholars, but they're inmates, she says. In addition, although about 75 people showed up at Wednesday's meeting, she said she believed most of the network's parents knew nothing at all. This is the second time in three years that the school community has highlighted the racial dynamics around punishment in schools. In 2016, Amistad high school students protested against the lack of diversity in staff ranks and the school's haste to punish students. The demonstration took place after Barth had been hired to take over the leadership, but before he its functions. Alder Steven Winter, D-21, said he had repeatedly asked to visit the school, which is in his parish, but had been ignored. The allegations and evidence of physical abuse are disturbing, he said, questioning whether that was why he had been kept out. Winter has expressed interest in being another partner. Jane Levin, chair of the committee, told the audience that the board members did not learn of what had happened until Wednesday. The committee approved a Law firm to investigate the management of Barth's equity network in October as well as Emery Sykes, dean of the school of college services, as its acting director. We, as members of this committee, are all committed to making this transition a positive step forward for high school, said Mr. Levin. Ms. Sykes said she sees the school's way forward inviting stakeholders to the table and starting a healing process. I'm excited for us to do it together, she said. brian.zahn@hearstmediact.com Achievement First Amistad High focuses on an important goal: 100% of students will be accepted into four-year colleges and universities. How do we get there? We combine challenging courses with high expectations. We also ensure that our students have access to all the support their rich and private peers receive. Our support includes sat preparation, intensive university counseling and tutoring. Our classes help our students become leaders who not only listen to lessons, but also conduct discussions and exchange ideas. Here, our students also grow up as athletes, volunteers, leaders and citizens of the world. We are proud of our school's strong after-school, academic and artistic programs. And we are proud that our support extends beyond high school graduation. High school counselors work closely with our alumni as they attend colleges such as the University of Connecticut, Yale University, Wesleyan University, Connecticut Central State University, Stanford University, Howard University, the University of Pennsylvania and many others. Find out more in our brochure or university profile. Achievement First Amistad High tries to make their incentives to staff fun for staff and always offers on great food vendors! The staff creates a college culture going to, and in many cases, always put the interest of researchers first! Was this review helpful? I really like working in high school. Being around our young people generates so many different conversations. I highly recommend this place as a great place to work! Was this review helpful? The management team is terribleThe management team is a joke. Collectively, they do not know how to manage their departments and are inconsistent when it comes to mentoring their employees. Yes, compensation is competitive, but there is a reason why they are not able to retain staff. Long days without breaks, publicly humiliated for their mistakes, an intensive/stressful daily work environment, terrible leadership, terrible job incentives and business needs placed above students' needs. Was this review helpful? Staff have been helpful in keeping management up-to-date to ensure maximum success for students and teachers who have the most difficulty leaving work after moving to another building. The most enjoyable part about the job was the opportunity for growth in the careerA even this useful review? Great students, but room for improvement in terms of servicesThis does a service to students by exposing them to their potential to go to university and earn a degree, but the priority of student achievement sometimes leads to excessive hands-on that prevents students from developing the skills they need to be independent and successful once they arrive at university. Was this review helpful? A productive and fun place to help the school volunteered for various events. I was a guide when we moved into our new building. I was a bailiff at a senior signing day event when the elder told the college they were matriculating to, and I helped raise money for my class when I became a senior. Was this review helpful? I can honestly say that this was one of the best opportunities. Although you are exchanging your personal life for a demanding professional life- the benefits of seeing researchers excel is worth it. Was this review helpful? We want to help you find great companies. Help us be the best! Do these comments help you learn more about working at Achievement First Amistad High School? School?

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